

Syllabus for LANG 2050 (3 credits)
Mini Fall 2026

Course information	Course Description: Prepare yourself for successfully navigating Charlotte. The course is designed for UNC Charlotte incoming freshmen and transfer students who plan to gain strategies for balancing study, life, and, at times, professional experience or work. There are many student organizations in different fields, and there are opportunities for student work and for studying abroad. Student Learning Outcome: Students will be able to: • Discuss cultural prior knowledge, behaviors, expressions, and/or communication styles across space and/or time • Interpret events, issues, problems, etc., from familiar and unfamiliar worldviews • Demonstrate knowledge of UNC Charlotte as a university • Describe various ways to get involved on campus • Demonstrate that they have developed relationships with peers and instructors • Identify ways to promote physical and mental wellbeing • Describe financial literacy terms and ideas appropriate to first-year students • Demonstrate class participation and oral presentation skills
Course materials	All articles and materials will be displayed on Canvas.
Grading Policies, methods of evaluation, and performance expectations	GRADING SCALE A 90-100 B 80-89 C 70-79* D 60-69 F below 60 COURSE GRADE BREAKDOWN Attendance 10% Engagement 30% Community 30% Real-World Skills 30% *NOTE: A grade of C or better is needed so this course may count towards the Spanish major or minor. Attendance Policy: • Active participation and engagement are essential to be successful as a language learner. Learning a language requires practice, and much of

	that practice occurs in class. For that reason, participation will play a role in your final course grade. Since students need to be present to participate, attendance to class is required. Your instructor will take attendance each day. Each student is responsible for signing the attendance sheet each day. <i>Participation:</i> • Participation includes multiple components: active participation and engagement in class, completion of the module and quiz on <u>academic integrity</u>, and the <u>syllabus quiz</u>. • Students are expected to be on time and stay for the full class. In addition, students are expected to come to class prepared to discuss the assigned material and actively participate. • To facilitate class participation, students should have paper and pencil/pen, as well as access to their textbook (whether printed copy or electronic), and they need to limit all cell phone and laptop use to material related to the class. • Students will be asked to work with other students and be actively engaged in their learning. Late work and make-ups In order to gain the most out of this course, students must be prepared for class. Therefore, all assignments should be completed by the due date. No late work will be accepted after the last day of classes for the semester due to logistics. Makeups on any assessments should be limited to documented emergencies. In case of emergencies, students should contact their instructor as soon as possible, and no later than 24 hours after the missed assessment. Students should provide appropriate documentation of participation in UNC Charlotte-sponsored activities, illness, military duty, religious observance, or upon request by the Dean of Students Office. Please see the Dean of Students Office's Classroom Policies and Attendance for instructions on seeking such accommodations. Students are expected to take the final exam on the day indicated. There will be no make-up exams without documentation of illness or justified absence. Please communicate with your professor as soon as possible about religious accommodations or University-sponsored activities.
Non-endorsement statement	This course engages diverse scholarly perspectives to develop critical thinking, analysis, and debate and inclusion of a reading does not imply endorsement.
General Academic Policies: Policies Related to Academic Integrity: Policies	ETIQUETTE AND COMMUNICATION It is important in this course that we all work together to develop a collaborative, safe, and friendly environment. One way of doing so is through communication. The following information on Netiquette offers guidelines for composing emails and other online communication:

Related to
Technology,
Including
Online or
Hybrid
Courses,
Exams, or
Exercises:
Suggested
Notices:
Academic
Resources:

<https://teaching.charlotte.edu/academic-technologies/canvas/canvas-students/canvas-netiquette-guidelines>.

In addition to these guidelines, please make sure you write in complete sentences and avoid abbreviations and "text-speak".

CODE OF STUDENT ACADEMIC INTEGRITY

All students are required to read and abide by the Code of Student Academic Integrity. Violations of the Code of Student Academic Integrity, including plagiarism, will result in disciplinary action as provided in the Code. Definitions and examples of plagiarism are set forth in the Code and on the [Student Accountability & Conflict Resolution website](#). The Code is available from the Dean of Students Office or online at legal.charlotte.edu/policies/up-407. Additional resources are available on the [Student Accountability & Conflict Resolution website](#).

Violation of these syllabus policies may result in appropriate academic penalties, including reduction of grade in the relevant assignment, project, test, or exam. If violation of these syllabus policies also implicates the Code of Student Academic Integrity because of alleged [academic misconduct](#), I will follow the [process outlined in the Code](#) to address such cases.

NON-DISCRIMINATION

All students and the instructor are expected to engage with each other respectfully. Unwelcome conduct directed toward another person based upon that person's actual or perceived race, actual or perceived gender, color, religion, age, national origin, ethnicity, disability, or veteran status, or for any other reason, may constitute a violation of [University Policy 406, The Code of Student Responsibility](#). Any student suspected of engaging in such conduct will be referred to the Office of Student Conduct.

This course affirms people of all gender expressions and gender identities. If you prefer to be called a different name than what is indicated on the class roster, please let me know. Feel free to correct me on your preferred gender pronoun. If you have any questions or concerns, please do not hesitate to contact me.

TITLE IX

UNC Charlotte is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these incidents, know that you are not alone. UNC Charlotte has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with civil protective orders, and more.

Please be aware that all UNC Charlotte employees, including faculty members, are expected to relay any information or reports of sexual misconduct they receive to the Title IX Coordinator. This means that if you tell me about a situation involving sexual harassment, sexual assault, dating violence, domestic violence, or stalking, I am expected to [report the information to the Title IX](#)

[Coordinator](#). Although I am expected to report the situation, you will still have options about how your case will be handled, including whether or not you wish to pursue a formal complaint. Our goal is to make sure you are aware of the range of options available to you and have access to the resources you need.

If you wish to speak to someone confidentially, you can contact the following on-campus resources, who are not required to report the incident to the Title IX Coordinator: (1) University Counseling Center (counselingcenter.charlotte.edu, 7-0311); or (2) Student Health Center (studenthealth.charlotte.edu, 7-7400). Additional information about your options is also available at titleix.charlotte.edu under the “Students” tab.

WITHDRAWALS

Students are expected to complete all courses for which they are registered at the close of the add/drop period. If you are concerned about your ability to succeed in this course, it is important to make an appointment to speak with me as soon as possible. The University policy on withdrawal allows students only a limited number of opportunities available to withdraw from courses. It is important for you to understand the financial and academic consequences that may result from [course withdrawal](#).

PREVENTING SEXUAL HARASSMENT IN WEB-BASED CLASSES

All students are required to abide by the UNC Charlotte [Title IX Grievance Policy](#), [Sexual Harassment Policy](#), and the policy on [Responsible Use of University Computing and Electronic Communication Resources](#). Sexual harassment is prohibited, even when carried out through computers or other electronic communications systems, including course-based chats, breakout rooms, or message boards.

DISABILITY SUPPORT SERVICES

Students in this course seeking accommodations to disabilities must first consult with the [Office of Disability Services](#) and follow the instructions of that office for obtaining accommodations.

ACADEMIC SUPPORT SERVICES

Be sure to take advantage of the wealth of [resources and support](#) available at UNC Charlotte. Some of the resources available to you include the University Writing Resource Center, University Counseling Center, and the J. Murray Atkins Library.

University Center for Academic Excellent (UCAE) | uncc-ucae@uncc.edu

University Writing Resources Center (WRC) | wrchelp@uncc.edu

Veteran Student Services | 704-687-5488 | veteranservice@uncc.edu

University Counseling Center | 704-687-0311

Multicultural Resource Center | mrc@uncc.edu

