

## Summer Forty-Niner Intensive Transition 2025

#### August 8 – August 18, 2025

### Mini Fall term dates: Aug 8- Sep 10

# "Education is the most powerful weapon which you can use to change the world." — Nelson Mandela

Instructor: Susana Cisneros, Senior Lecturer in Spanish

Teacher Assistant: Miguel Quinteros

Peer Mentors: Mayerli Hernandez, Brianna Aponte, Isabel Maginnes & Josselyn Hernandez-Jacome

Participation in FIT HLX 2024 will be through the 3 credit hour Pass/No Credit course 202580-LANG-2050-001-17290

**Course Grade:** You are expected to participate in **100%** of all engagements. Missing class, reading and writing assignments, group work, quizzes, exams, or online assignments may lower your grade from Pass to No-Credit.

**Course Overview: The Summer Intensive Opportunity is a week-long, intensive course designed to** help prepare you for navigating college life at UNC Charlotte. The program is designed to provide admitted students with an opportunity to create a platform of strategies to apply to any courses, whether required or not. Students participating in this week-long course will gain experience in study, time management, written and oral communication skills, and problem-solving skills, which are essential for a successful college experience. Self-development and leadership skills are at the heart of this summer FIT HLX course.

**Course Description:** Prepare yourself for successfully navigating Charlotte. The course is designed for UNC Charlotte incoming freshmen and transfer students who plan to gain strategies for balancing study, life, and, at times, professional experiences or work. The Hispanic and Latinx population at Charlotte is 14%, which is about 3,599 students. There are many student organizations in different fields, and there are opportunities for student work and for studying abroad.

This program is designed to:

- Assist you with establishing a sense of belonging and community;
- Building study skills;
- Become familiar with the UNC Charlotte campus and support services.
- Connect with opportunities to become involved and engaged on campus as well as with the Latinx community at Charlotte, and make lasting new friends;
- Reduce the stress of your first semester.
- Learn to write proactive communication for administration purposes, letters of recommendation, and documentation such as proposals, personal statements for scholarships, etc.
- Study critical thinking, problem-solving, and leadership skills.

In this course, attendance is mandatory because in each session, there will be a review of the material assigned on Canvas. Assignments may include readings, quizzes, writing assignments, and videos.

**Religious Accommodation:** North Carolina law requires state universities to accommodate students having religious obligations that conflict with scheduled class meeting times, including exam periods. If you have any such conflicts this semester, please complete a "Request for Religious Accommodations" form and submit it to your instructor as soon as possible. Requests for the entire semester must be submitted before the census date or at least a week before any planned absence that would occur before the census date.

UNC Charlotte strives to create an academic climate in which the dignity of all individuals is respected and maintained. Therefore, we celebrate any and all backgrounds that include, but are not limited to, ability/disability, age, culture, ethnicity, gender, language, race, religion, sexual orientation, and socio-economic status.

**Accessibility:** UNC Charlotte is committed to access to education. If you require academic accommodations, please visit Disability Services early in the semester. They will communicate with your instructor as appropriate. For more information on accommodations, visit the Office of Disability Services <u>website</u>, or their office on Campus (Fretwell 230).

**Preferred Gender Pronouns:** This course affirms people of all gender expressions and gender identities. If your preferred name differs from the one listed on the class roster, please notify your instructor. Additionally, please inform your instructor about your preferred pronouns. If you have any questions or concerns, please don't hesitate to speak with your instructor.

**Food Insecurity**: UNC Charlotte offers assistance to students facing food insecurity through an on-campus food pantry. The Jamil Niner Student Pantry (JNSP) is located on the east edge of campus at 1224 John Kirk Road. It has regular hours, which may change from semester to semester; please see the website at <a href="https://ninerpantry.uncc.edu/">https://ninerpantry.uncc.edu/</a> (Links to an external site.)Links to an external site.

for schedule and details on its services, as well as resources about hunger and food insecurity among college students.

**Technical Support:** Please note that your instructor does not provide technical support. If you need technical support, please use the links for help with Canvas: Canvas Support Center for Students - Visit the IT Service Desk in Atkins Library or the Student Union (<u>http://itservices.uncc.edu/student-services/help-services</u>)

Links to an external site., or call 704-687-5500, option 2

**Student Support:** There is support for students on Campus. Here are some links of places where you can get assistance:

- Student Assistance and Support Services: (704-687-0289)
- NinerCare <u>https://ninercare.uncc.edu/</u>
- Ninercare Links to an external site. (704-687-0289)
- University Counseling Center (704-687-0311)
- Student Health Center <u>uncc.edu</u>
- Links to an external site.
- (704-687-7400)
- Center for Wellness Promotion: <u>uncc.edu</u>
- Links to an external site.
- , (704-687-7407)
- Food Pantry: <u>https://ninerpantry.uncc.edu/</u>
- Links to an external site.
- Title IX: <u>https://titleix.uncc.edu/</u>
- Office of Civil Rights and Title IX Links to an external site.

### Classroom rules:

- Cell phones should be **turned off or put on silent mode** during class time.
- Laptops, if used, should only be used for taking notes.

- Do not talk while the instructor is speaking or when a classmate is asking a question.
- Come to class each day prepared to learn and engage. Sleeping in class, reading other material, texting, playing video games, and other such behaviors are not conducive to learning.
- The lecture will start on time each day. Walking in 5 or 10 minutes late significantly disrupts the learning environment. Please arrive at class early and be ready to learn as soon as class starts.

Please be respectful of your classmates by paying attention to these rules.

**Online Class Etiquette**: When we are online, I want to make the classroom as interactive as possible. Please turn your **webcams on** for the entire class. Please mute yourself during the lecture, BUT please unmute and get my attention if you have any questions or comments. While I am lecturing, it is difficult for me to see the chat box, so don't expect me to see your written questions unless I have asked you to submit something that way.

**E-mail Etiquette:** E-mails must be sent from your official UNCC e-mail address. As in class, I expect that all communication will be clear and respectful. I do not read tweets or texts. You should correspond with all faculty and staff as you would any professional.

| Instructor:  | Susana Cisneros | E-mail:   | scisner1@charlotte.edu   |
|--|-----------------|-----------|--------------------------|
| Office:  | COED 445        | Classroom | Mebane (former COED) 166 |
| Topics: We will explore the following topics>                |                 |           |                          |
| Getting to know each other,                                  |                 |           |                          |
| Population in the U.S., in Charlotte, and at UNC Charlotte.  |                 |           |                          |
| Communication styles and Networking etiquette                |                 |           |                          |
| Interdisciplinary programs at Charlotte & Scholarship Access |                 |           |                          |
| Resume, Internship, and Student Work                         |                 |           |                          |
| Financial Wellbeing  |                 |           |                          |
| Perspective around the world                                 |                 |           |                          |
| College Experience> Alumni & Students' organizations         |                 |           |                          |